

SKH LAM WOO MEMORIAL SECONDARY SCHOOL

Plan on Use of the Capacity Enhancement Grant (2018-2019)

Name of school: SKH Lam Woo Memorial Secondary School

Means by which teachers have been consulted:

No. of operating classes:

Task Area	Major Area of Concern	Strategies/Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible
1. 照顧中文科學習差異及學生多元學習需要	加強學與教效能	聘請全職額外老師 高中把四班分拆成五班，並按學生能力分班上課，能力稍遜的班別學生人數較少，學生得到更多的指導，打穩基礎； 能力優異的學生則能互相激發，進一步發揮潛能	- 能力稍遜的班別人數較少，學生能夠得到更多關注，老師能夠適時指導學生，學生亦能增加發問機會，增加課堂互動，加強學習信心，使學生更易掌握所學；老師每項課業的批改人次相對上較少，因而能夠釋出空間設計教材及作更快的回饋，處理學生的學習難點時更具針對性及效率 - 教師助理協助處理部分行政工作，減省老師額外工作量	1/9/2018-31/8/2019	聘請全職1位全職教師(薪級點19)，不足餘額由學校補貼	- 學生中文成績得到提升 - 能力稍遜者能跟上進度，能力優異者能更上層樓 - 能夠提升學生對中國語文的興趣	- F.4-6 同學表現 - 觀課及課業檢查 - 中文科檢討會議	張慧穎老師

<p>2. Coping with diverse and special learning needs of students in English</p>	<p>To enhance learning and teaching in Eng</p>	<p>To employ 1 full-time English teacher to take over English classes & to conduct remedial classes</p>	<p>-learner diversity can be better tackled by means of extra care and attention -help lay a stronger foundation in Eng in junior forms -release English teachers to engage in NSS curriculum development -a stronger language-rich environment -more students taking part in Speech Festival & outside school activities</p>	<p>Sept 2018- Aug 2019</p>	<p>The salary of 1 teacher (Pt 17) for 12 months. The deficit is topped up by school</p>	<p>-remedial classes have greater interest and persistence in bringing about improvement in English - more opportunities offered to students to engage in English activities -quality of teaching shows improvement</p>	<p>-performance of students in remedial classes -lesson observation & exercise inspection of teachers concerned -English Department evaluation meeting -EAS evaluation meeting -Course evaluation</p>	<p>Ms HCP</p>
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<p>3. Coping with diverse and special learning needs of students in Maths</p>	<p>To enhance learning and teaching in Maths</p>	<p>To employ 1 full-time Maths teacher to take over Maths classes & to conduct after school enrichment classes from F1 to F4.</p>	<p>-learning diversity can be reduced in average classes through a lowered teacher-student ratio -relieve workload of some teachers to enable them to focus more on curriculum enrichment -more students taking part in inter school Mathematics Competitions</p>	<p>Sept 2018 –Aug 2019</p>	<p>The salary of one Mathematics teacher for 12 months (Pt 21) for the year. The deficit is topped up by school.</p>	<p>-students have better improvement in Mathematics -students in enrichment classes have more chances to participate in outside school activities -quality of teaching shows improvement -more student-centred materials can be produced</p>	<p>-performance of students in enrichment classes -lesson observation & exercise inspection of teachers concerned -Maths Department evaluation meeting</p>	<p>Mr WKT</p>
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